

# From Calculus to Number Theory

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$$\text{Integers} = \mathbb{Z} := \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$$

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This was first proved by Nicole Oresme (1323-1382), a brilliant French philosopher of his times.

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This went by the name “The Basel Problem”, posed first by Pietro Mengoli in 1644, and was unsuccessfully—but famously—attacked by the Bernoulli family.

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Suggested reading: *A journey through genius: great theorems of Mathematics*, by William Dunham, published by Penguin.

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Proof: Put  $x = 1$  in the expansion

$$\tan^{-1}(x) = x - \frac{x^3}{3} + \frac{x^5}{5} - \frac{x^7}{7} + \cdots$$

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are prototypical examples of an exciting area of research in modern number theory that goes by the appellation:

**Special Values of L-functions.**

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Euler's formula may be stated as  $\zeta(2) = \frac{\pi^2}{6}$ . It was proved by Apéry in 1979 that  $\zeta(3)$  is irrational. More generally,  $\zeta(2m)$  is very well-understood but  $\zeta(2m+1)$  is a total mystery.

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Madhava's formula may be stated as  $L(1, \chi) = \frac{\pi}{4}$  if  $\chi$  is the unique nontrivial character modulo  $N = 4$ .

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Examples: Dirichlet's theorem on infinitude of primes in AP boils down to proving  $L(1, \chi) \neq 0$ . The value at  $s = 1$  of the Dedekind zeta function of a number field has information about important invariants about that number field—the class number formula!

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The basic mathematical idea that connects these different subjects is that of an  $L$ -function. (Think of Andrew Wiles's celebrated theorem that *every elliptic curve is modular.*)



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