

# Classroom



In this section of *Resonance*, we invite readers to pose questions likely to be raised in a classroom situation. We may suggest strategies for dealing with them, or invite responses, or both. “Classroom” is equally a forum for raising broader issues and sharing personal experiences and viewpoints on matters related to teaching and learning science.

## Pythagorean Theorem From Heron’s Formula: Another Proof

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In this article, we give an alternative proof of Pythagorean theorem from Heron’s formula using elementary school-level geometry.

For a right-angled triangle ABC (where  $\angle BAC$  is the right angle), we have to show that

$$\overline{AB}^2 + \overline{AC}^2 = \overline{BC}^2.$$

For the proof, let O be the mid point of BC. Since  $\angle BAC$  is the right angle, we can draw a circle with center O and radius  $\overline{BO}$  such that the points A,B,C lie on the circle. Now we join the two points A and O and draw a line segment from B parallel to AC; this meets the circle at D, (say). Again we join the points C,D and O,D.

Assume  $\overline{AB} = a$ ,  $\overline{AC} = b$ ,  $\overline{BO} = r$ .

Clearly, from *Figure 1*,

$$\begin{aligned} &\text{Area of the rectangle ABDC} \\ &= 2(\text{area of the } \triangle ABO + \text{area of the } \triangle AOC). \end{aligned} \tag{1}$$

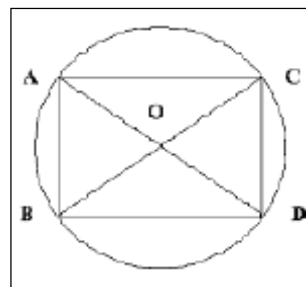


Figure 1.

### Keywords

Heron's formula, area of triangle, Pythagorean theorem.

Area of the  $\triangle ABO$

$$= \left| \sqrt{s(s-a)(s-r)(s-r)} \right|$$

$$= \left| \frac{a}{2} \sqrt{r^2 - \frac{a^2}{4}} \right|,$$

where  $s = \frac{a+r+r}{2}$ , and  $|x|$  denotes the absolute value of  $x$ .

Similarly,

Area of the  $\triangle AOC$

$$= \left| \frac{b}{2} \sqrt{r^2 - \frac{b^2}{4}} \right|.$$

Thus from (1),

$$ab = \left| a \sqrt{r^2 - \frac{a^2}{4}} \right| + \left| b \sqrt{r^2 - \frac{b^2}{4}} \right|.$$

By putting  $t = 4r^2 - a^2 - b^2$  in the above equation, we get

$$2ab = \left| a \sqrt{t + b^2} \right| + \left| b \sqrt{t + a^2} \right|, \quad (2)$$

i.e.,

$$2a^2b^2 - (a^2 + b^2)t = 2ab \left| \sqrt{t^2 + (a^2 + b^2)t + a^2b^2} \right|.$$

Again squaring both sides, we get

$$(a^2 - b^2)^2 t^2 - 8a^2b^2(a^2 + b^2)t = 0.$$

Now we consider two cases :

**Case 1.**  $a = b$ . Then, clearly  $t = 0$ , i.e.,  $4r^2 = a^2 + b^2$ .

**Case 2.**  $a \neq b$

In this case we have  $t \geq 0$ .

Now when  $t > 0$ , then

$$\left| a \sqrt{t + b^2} \right| + \left| b \sqrt{t + a^2} \right| > 2ab,$$



which contradicts (2).

So  $t = 0$ , i.e.,  $4r^2 = a^2 + b^2$ .

Hence  $\overline{AB}^2 + \overline{AC}^2 = a^2 + b^2 = (2r)^2 = \overline{BC}^2$ . Hence the proof.

## References

- [1] C Alsina, R B Nelsen, *Icons of Mathematics*, The Mathematical Association of America, Washington, DC, 2011.
- [2] W Dunham, *Journey through Genius*, Penguin Books, 1991.

