

# Classroom

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*In this section of Resonance, we invite readers to pose questions likely to be raised in a classroom situation. We may suggest strategies for dealing with them, or invite responses, or both. “Classroom” is equally a forum for raising broader issues and sharing personal experiences and viewpoints on matters related to teaching and learning science.*

## Head-On Collision of Two Balls Revisited

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We present a dramatic demonstration which is also a simple, and an extremely low-cost experiment of head-on collision of two balls in a vertical direction. The advantages of this phenomenon in the vertical direction are clarified. Some simple estimates are made. A thorough analysis of this simple topic is then made, which includes various special and limiting cases, conditions of collision, change of reference frame, etc.

### Introduction

Head-on collision of two bodies is a topic in class XI under mechanics. Given the two masses and their initial velocities, their final velocities are derived by using conservation of momentum and energy. Either examples are not given at all, or if they are given, authors of books as well as teachers mention the case of collision between two vehicles, of equal masses or one light and one heavy. But not everybody can present to watch this ‘experiment’, nor can one ‘perform’ it at will.

There is of course the linear air track where one can study collision of bodies and several other phenomena, but it is a fairly costly and bulky apparatus. Can one devise a simple low-cost

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experiment where we can make measurements and compare with the formulae, or at least a demonstration, which will vividly bring out the intricacies of the formulae? If we try two balls on a horizontal table, it will be impossible to avoid rotation of balls, and also the collision will be far from head-on because of different radii of the balls. Friction will also cause problems. Finally, it will also be difficult to measure the initial and final speeds of the balls just before and after the collision.

What about performing the experiment in the vertical direction? Gravity would be much easier to take account of, and friction due to air is far more negligible as compared to that of the table.

### Experiment/Demonstration

Take a big ball (basket ball/football/volleyball) and another ball smaller than that (tennis ball). If we drop either of them separately to the ground, it bounces and rises to about 40%-60% of the original height. But if we hold them one over the other, the smaller one above the bigger one and touching it, and drop them simultaneously, lo and behold! the small ball shoots up to the ceiling height.

This itself serves as an excellent and dramatic demonstration. Having enjoyed this phenomenon, our plea now to teachers is that when they teach this topic in the classroom and derive formulae for final velocities, they should show this demo. It hardly takes a minute. The teacher can also ask questions like: 'From where does the small ball get the energy to rise so high?', etc.

Can we make some observations without using any gadget for measurement of velocities? Yes, provided we are willing to sacrifice precision and accuracy. We simply mark a vertical scale on the wall from the ground level to the ceiling. A least count of 2 cm or even 5 cm on this scale will be good enough.

We drop the bigger ball from a height of about 1 m and watch, very roughly, the height to which it bounces. This gives us its coefficient of restitution, and allows us to calculate its speed just



before the bounce (downward) and just after the bounce (upward). Then we hold the small ball above the bigger one, with their centres along the same vertical line, and with the bigger ball at about 1 m height. We drop them together. One person can concentrate on the big ball and another one on the small ball, and try to estimate, again very roughly, the heights to which they rise. This allows us to estimate the final velocities just after the collision.

One can try this with different balls, for example, by replacing the tennis ball with a rubber ball or a ping pong (table tennis) ball. It is seen that the ping-pong ball suffers from a large air drag and does not rise to the same height as a tennis ball. Also for better measurements one must try to hold the two balls with their centres close to the same vertical so that it is a head-on collision, and the small ball rises to the maximum height. It is not difficult to achieve this in a few trials.

### Theory

Let two balls A and B having masses  $m_1$  and  $m_2$  and initial velocities  $u_1$  and  $u_2$  collide head-on, which means with their centres on the same line of motion. Let  $v_1$  and  $v_2$  be their final velocities after collision, neglecting any loss of energy. Since the phenomenon is taking place in one dimension, we may drop the vector symbol, though still keeping in mind that velocity is an algebraic quantity (not mere magnitude) which can take negative as well as positive values. Conservation of momentum and of energy gives us the two equations.

$$m_1 u_1 + m_2 u_2 = m_1 v_1 + m_2 v_2, \quad (1)$$

$$m_1 u_1^2 + m_2 u_2^2 = m_1 v_1^2 + m_2 v_2^2. \quad (2)$$

These can respectively be put in the form

$$m_1 (u_1 - v_1) = m_2 (v_2 - u_2), \quad (3)$$

$$m_1 (u_1^2 - v_1^2) = m_2 (v_2^2 - u_2^2). \quad (4)$$

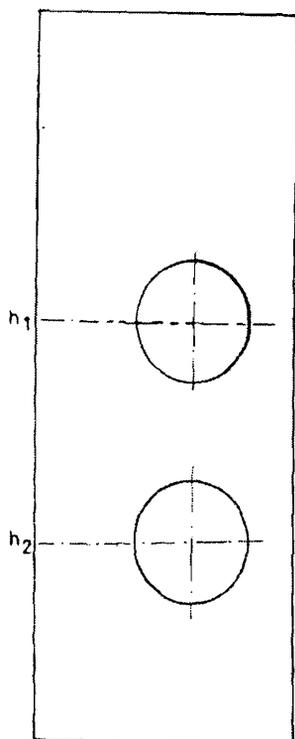


Figure 1. The bigger ball dropped from a height  $h_1$ , rises to a height  $h_2$ .

We may assume that  $v_1 \neq u_1$  and  $v_2 \neq u_2$ , because otherwise it would mean that there is no collision. Then dividing the respective sides of (4) by (3), we get

$$u_1 + v_1 = v_2 + u_2 \tag{5}$$

Equations (1) and (5) are two linear equations, and solving these, we get

$$\begin{aligned} v_1 &= \frac{m_1 - m_2}{m_1 + m_2} u_1 + \frac{2m_2}{m_1 + m_2} u_2, \\ v_2 &= \frac{2m_1}{m_1 + m_2} u_1 - \frac{2m_1 - m_2}{m_1 + m_2} u_2. \end{aligned} \tag{6}$$

Consider the bounce of the big ball off the floor. Let it be dropped from a height  $h_1$  and let it rise to a height  $h_2$  after bouncing from the floor; see Figure 1. If  $e$  is the coefficient of restitution between the ball and the floor, it is the ratio of the speeds of the ball close to the floor just after and just before the bounce. Thus we shall have

$$e = (h_2/h_1)^{1/2}. \tag{7}$$

In our experiment, both the balls are dropped simultaneously, with the small ball above the big one. Both of them fall through the same distance, say  $h_1$ , before the bigger ball touches the ground. Let the subscript 1 stand for the big ball and subscript 2 for the small ball. Thus the speed of both the balls just before the bounce will be

$$|u_2| = (2gh_1)^{1/2}, \tag{8}$$

where  $g$  is the acceleration due to gravity. The big ball touches the ground with this speed and rebounds with the speed

$$u_1 = e|u_2| = e(2gh_1)^{1/2}. \tag{9}$$

Note that the phenomenon consists of the bounce of the bigger ball off the floor and the collision between the two balls within a fraction of a second.

Thus we require the following observations to determine the parameters. We measure the masses of the two balls. We drop the bigger ball alone from a height  $h_1$  and observe the height  $h_2$  to which it rises after the bounce, and this gives  $e$ . Then we drop the two balls together, as described, from the height  $h_1$  and determine the heights  $h_3$  and  $h_4$  to which the big and the small ball, respectively, rise after collision; see *Figure 2*. This gives us an estimate of the final velocities  $v_1, v_2$  after collision. They would be given by

$$v_1 = (2gh_3)^{1/2}, \quad v_2 = (2gh_4)^{1/2}. \quad (10)$$

### Observations and Calculations

The masses of the basketball and a tennis ball was found to be  $m_1 = 610 \text{ g}$  and  $m_2 = 85 \text{ g}$ . When we dropped the basketball from the height of 1 m, it was found to rise to 40 cm, thus giving

$$e = \sqrt{0.4} = 0.633. \quad (11)$$

Then both the balls are dropped as described, the basketball being at 1 m. This gives the velocity of the tennis ball just before the collision to be

$$u_2 = -(2 \times 9.8 \times 1)^{1/2} \text{ m/s} = -4.43 \text{ m/s} \quad (12)$$

Velocities would be taken as positive in upward direction. The speed of the basketball just before the bounce will also be  $|u_2| = 4.43 \text{ m/s}$ . After the bounce, it becomes

$$u_1 = e|u_2| = 0.633 \times 4.43 \text{ m/s} = 2.804 \text{ m/s}. \quad (13)$$

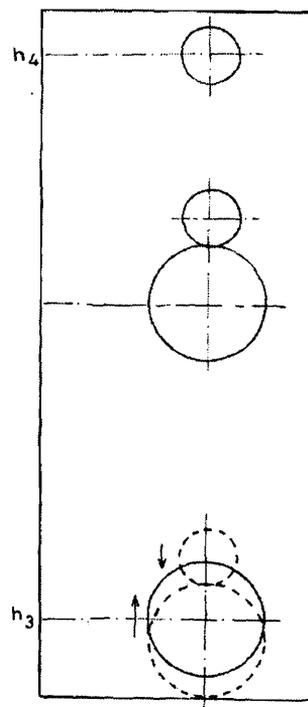
Using these in (6), we get

$$v_1 = 0.755 \times 2.8 - 0.245 \times 4.43 \text{ m/s} = 1.03 \text{ m/s}, \quad (14)$$

$$v_2 = 1.755 \times 2.8 + 0.755 \times 4.43 \text{ m/s} = 8.26 \text{ m/s}.$$

Both the balls move upward (positive velocity) after collision. With these speeds, the balls would rise to

$$h_3 = 5 \text{ cm}, \quad h_4 = 3.45 \text{ m}. \quad (15)$$



*Figure 2. The two balls are dropped together from a height  $h_1$ . The bigger ball rises to height  $h_3$  and the smaller one to  $h_4$ . The intermediate positions are shown by dotted lines.*

Note that in this calculation, we have neglected the loss of energy during collision, that is, we have not taken into account the coefficient of restitution between the two balls. This loss may somewhat reduce the heights to which the balls rise.

In any case, it is not surprising that the tennis ball rises to the ceiling height!

### Limiting Cases

One can perform this experiment with different mass ratios, although the best and dramatic effect is observed when  $m_1$  is fairly larger than  $m_2$ . It is interesting to consider various limiting cases. For this, let us define the mass ratio

$$x = m_1/m_2. \quad (16)$$

We consider the following special/limiting cases

(a)  $m_1 = m_2, x = 1$ : This gives

$$v_1 = u_2, v_2 = u_1. \quad (17)$$

This is the well-known result in which the velocities are exchanged after collision.

(b)  $m_1 \gg m_2, x \gg 1$ : In this case, let  $t = 1/x$ , so that  $t \ll 1$ . Equation (6) can be written as

$$v_1 = \frac{1-t}{1+t} u_1 + \frac{2t}{1+t} u_2, v_2 = \frac{2}{1+t} u_1 - \frac{1-t}{1+t} u_2. \quad (18)$$

Expanding in Taylor series and retaining terms up to first order in  $t$ , we get

$$v_1 \sim (1-2t)u_1 + 2tu_2, v_2 \approx 2(1-t)u_1 - (1-2t)u_2. \quad (19)$$

The limiting values of the velocities after collision, for  $t \rightarrow 0$ , are seen to be

$$v_1 = u_1, v_2 = 2u_1 - u_2. \quad (20)$$

From this, we note that if the second ball is an extremely light



ball, with almost negligible mass, it will shoot up with a limiting velocity  $2u_1 - u_2$ , which in our case comes out to be

$$v_2 = 2 \times 2.8 + 4.43 \text{ m/s} \approx 10.0 \text{ m/s.} \quad (21)$$

This will make it rise to a height of about 5 m, when dropped from 1 m.

$m_1 \ll m_2, x \ll 1$ : This gives

$$\begin{aligned} v_1 &\approx -(1 - 2x)u_1 + 2(1 - x)u_2 = -u_1 + u_2 + 2x(u_1 - u_2), \\ v_2 &\approx 2xu_1 + (1 - 2x)u_2 = u_2 + 2x(u_1 - u_2). \end{aligned} \quad (22)$$

If the first ball is extremely light, we can take  $x \rightarrow 0$ . Then the final velocities, in the limit  $x = 0$ , are

$$v_1 = -u_1 + 2u_2, v_2 = u_2 \quad (23)$$

Thus the velocity of the lighter ball is reversed and reduced, while that of the heavier ball remains almost unaffected in the zeroth order.

### Change of Frame of Reference

Equation (6) for final velocities can also be derived by another method. We go to the frame of reference of B, the second ball, which means we move with it with a constant velocity  $u_2$ . Then for us,  $u'_2 = 0$ , while ball A of mass  $m_1$  is approaching this ball with a velocity  $u'_1 = u_1 - u_2$ . We have used primes to denote velocities in our frame, which is moving with a velocity, which is the initial velocity of the second ball B. Then the equations for conservation of momentum and energy become

$$\begin{aligned} m_1 u'_1 &= m_1 v'_1 + m_2 v'_2 \\ m_1 u'^2_1 &= m_1 v'^2_1 + m_2 v'^2_2, \end{aligned} \quad (24)$$

where  $v'_1, v'_2$  are the final velocities in the new frame.

On solving these, we get

$$v'_1 = \frac{m_1 \pm m_2}{m_1 + m_2} u'_1,$$



which gives either  $v'_1 = u'_1$  and therefore  $v'_2 = 0$ , or

$$v'_1 = \frac{m_1 - m_2}{m_1 + m_2} u'_1. \quad (25)$$

The first solution corresponds to 'no collision' (ball A may be moving away from ball B). So we discard it. Thus (25) is the only physical solution for the case of collision. This leads to

$$v'_2 = \frac{2m_1}{m_1 + m_2} u'_1. \quad (26)$$

The velocities in the laboratory frame are related to those in the frame B by translation with a velocity  $u_2$ . There  $v_1, v_2$  would be obtained from the respective primed variables by replacing  $u'_1$  by  $u_1 - u_2$  and also adding  $u_2$  to each final velocity. Thus

$$v_1 = \frac{m_1 - m_2}{m_1 + m_2} (u_1 - u_2) + u_2,$$

$$v_2 = \frac{2m_1}{m_1 + m_2} (u_1 - u_2) + u_2. \quad (27)$$

On simplifying, we see that these are the same as (6).

### Conditions for Collision

Consider again head-on collision along a horizontal straight line. We consider that a positive velocity represents a ball moving to the right, and ball A is to the left of ball B. We can have three cases, (a) both balls moving to the right, (b) the two balls approaching each other, and (c) both balls moving to the left. For collision to take place, their velocities before collision must satisfy.

$$u_1 > u_2. \quad (28)$$

It may be verified that this inequality holds good in all the three cases, taking proper account of algebraic signs for velocities.

What are the conditions on the final velocities? We compare the final velocities with each, as well as with the respective initial velocities. After collision, these balls do not jump or overtake one another, and must recede away from each other. For this, we must have

$$v_2 > v_1. \quad (29)$$

Also the ball A on the left, after collision, must move with a velocity smaller than its initial velocity. Similarly, ball B on the right must move after collision with a velocity greater than its initial velocity. Thus we must have

$$v_1 < u_1, v_2 > u_2. \quad (30)$$

These inequalities must be understood in an algebraic sense, and one can see that they are valid in all the three cases. As said earlier, (29) and (30) are expressions of the fact that the balls do not overtake each other (a truly 1-D process).

### When does Ball a Come to Rest?

We want to find the condition when the ball A comes to rest after collision, that is  $v_1 = 0$ . This would happen when the collision transfers just enough momentum to ball A to cancel its initial momentum. Putting  $v_1 = 0$  in (1) and (6), we get

$$(m_2 - m_1) u_1 = 2m_2 u_2. \quad (31)$$

(a) If  $m_1 = m_2$ , this gives  $u_2 = 0$ . This is the familiar case of two spheres with equal masses, in which case the velocities are exchanged after collision. Here the second ball is at rest initially ( $u_2 = 0$ ), so the first ball will come to rest after collision, that is  $v_1 = 0$ , as desired.

But suppose neither ball is initially at rest. We can achieve  $v_1 = 0$  in this case only if  $m_1 \neq m_2$ . It is clear even qualitatively that this can happen when (b) both balls are travelling to the right and when ball A is lighter than ball B, or (c) when the balls are



approaching each other and ball A is heavier than ball B. Let us analyse these situations.

When  $m_1 \neq m_2$  (31) becomes

$$u_1 = \frac{2m_2}{m_2 - m_1} u_2.$$

(b) Thus if both the balls are travelling to the right ( $u_1, u_2$  positive), then we must have  $m_2 > m_1$ , and they must be related by (32) to give  $v_1 = 0$ ; see *Figure 3*.

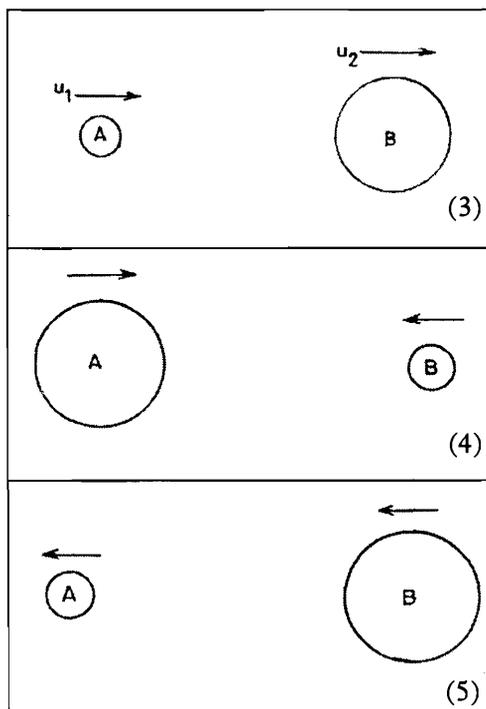
(c) If the balls are approaching each other ( $u_1 > 0$  and  $u_2 < 0$ ), then we must have  $m_1 > m_2$ , and again (32) must hold to yield the result  $v_1 = 0$ . See *Figure 4*.

(d) One might say that (32) is also satisfied for  $m_2 > m_1$  when both balls are travelling to the left, so that both initial velocities are negative. This situation means that a heavier ball B is

**Figure 3.** Smaller ball A colliding with a bigger ball B, both travelling to the right, can result in A coming to rest after collision.

**Figure 4.** Bigger ball A travelling to the right collides with a smaller ball B approaching it, can result in A coming to rest.

**Figure 5.** Smaller ball A (on the left) and bigger ball B (on the right), both travelling to the left, cannot result in A coming to rest after collision.



colliding with a lighter ball A, both travelling to the left; see *Figure 5*. Even qualitatively, we can see that this cannot result in the lighter ball coming to rest after collision. So what is wrong?

Remember that here we want  $u_1 < 0$  and  $v_1 = 0$ . But this violates the inequality (30), where we require  $v_1 < u_1$  (which means  $v_1$  will be more negative). Thus it is not possible to satisfy all these three inequalities together, and hence this solution is discarded.

What about symmetry between the two balls? It is a collision between two balls, and we might replace A by B and B by A. But we have broken the symmetry when we required  $v_1 = 0$ , that is we wanted the first ball A (the one on left) to come to rest after collision. If we want the second ball B (the one on right) to come to rest, that is  $v_2 = 0$ , with  $m_1 \neq m_2$ , then it will be possible only if they are travelling to the left, and *not* if they are travelling to the right. So the symmetry is restored again in that sense.

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### How Far Apart are Primes? Bertrand's Postulate

It is well-known that there are arbitrarily large gaps between primes. Indeed, given any natural number  $n$ , the numbers  $(n+1)! + 2$ ,  $(n+1)! + 3$ , ...,  $(n+1)! + (n+1)$  being large multiples of  $2, 3, \dots, n+1$  respectively, are all composite numbers.

Let us now ask ourselves the following question. If we start with a natural number  $n$  and start going through the numbers  $n+1, n+2$  etc., how far do we have to go

### Suggested Reading

- [1] Velocity amplification in collision experiments involving superballs, Class of William G Harter, 1971, *American Journal of Physics*, Vol.39, pp.656.

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