

transformation of certain groups of colleges into constituent units of an independent university would be a more effective and speedy remedy. Having placed the Khalsa College in a category by itself and having recommended "that it should receive special consideration and representation", the Committee would obviously be glad of its elevation into a unitary university. Then it proceeds to lay down certain conditions essential to the well-being of the proposed university and one of these is that "as Khalsa College is situated outside the city of Amritsar, there should be no objection to colleges within the city being connected with another university or authority should they so desire". This option will tend to emphasise the communal character of the Khalsa College the removal of which the Committee urge and it will not strengthen the financial resources of the "potential university". If a number of constituent colleges were to become vital members of this proposed university there is greater likelihood of the Committee's recommendation that it "should not attempt to traverse the whole field of university education" but should "concentrate its energies and resources on a few departments of study,

especially those of the professional type" will have some chance of fulfilment. A self-contained or independent university with limited resources should have the means of spreading its faculties over a number of integral colleges instead of concentrating them in one centre. The Khalsa University should be permitted to evolve on its own lines and develop an individuality without becoming complementary. It seems to us that the Sikh community with their enthusiasm for the promotion of higher learning ought to be proud to have a university of their own and, without impairing their cultural traditions, ought to make it sufficiently catholic in its organisation and outlook.

The other recommendations of the Committee are cautious, designed to meet the specific problems falling within the scope of enquiry and their application will probably be found satisfactory. Given the spirit of co-operation and willingness to serve, the province of the Punjab with her great cultural and material resources is bound to become one of foremost centres of learning in India, and her endeavours to augment this distinction will be watched with sympathetic interest by her sister provinces.

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culture in conjunction with Western science. With practically unlimited financial resources of the State and supported by the energetic forward policy of its enlightened ruler, the State and the University, we anticipate, will be able to achieve the happiest results. We shall watch with sympathetic interest the progress of this infant institution.