

India, we should not hesitate to invite others irrespective of nationality. The Sewell Committee records that "in more cases than one, the reputation of a university has been built up round the work of some pre-eminent men. Students are attracted by the reputation of the man under whom they hope to work, rather than by any particular virtue of the university itself. A Nernst or a Ramsay (or a Raman) would draw men to any Institution to which he happened to be attached. We are of the opinion that the Chairs in the Institute should be filled by men of the highest eminence irrespective of nationality and we recommend therefore that the terms of appointment to the Directorate and

Professoriate be made sufficiently favourable to attract such men." The Egerton Committee holds the same view and has accordingly recommended "a revision of salary scales so as to attract and retain men of the highest level".

We hope and trust that the Governing Council of the Institute will take early action on these recommendations and maintain the exclusive and pre-eminent character of the Institute, a position to which it is entitled not only because of its pioneering and brilliant services in the past but also because of the potential prospect of an even greater and glorious future which belongs to it.

THE ADVENTURE OF EDUCATION*

THIS admirably printed and edited Journal is published under the auspices of the Office of the Educational Adviser to the Government of Bombay. Annual Subscription payable in advance is Rs. 8 only; and single copy Rs. 1-8-0 only.

To quote from the Editorial, the ambition of the Editorial Board is "to make the Magazine reflect truthfully (and if possible in a refreshing manner) the trends of educational thought and practice both inside and outside the Province, and we, therefore, invite all those who have anything significant and sincere to say about education, to make use of the Journal". Thus at a time when the country is feeling the effects of newly earned freedom and is planning for an all round development, a journal of this kind devoted to the cause of education and the spread of educational thought is, indeed, quite welcome.

The Journal aims not only at presenting outstanding educational problems in a clear way but also at giving special attention to new educational developments both in India and abroad in the hope that their study will stimulate freshness of approach on the part of teachers. The object is to provoke educational thought and lead to adventurous activity.

In addition to the Editorial, the Journal has the following features:— Educational problems, Education forges ahead, the Educational Digest, the Educational World, the World of Books and the Teachers' Forum. There are a number of interesting articles in this issue of the Journal and a note on "Our Contributors". We wish the Journal useful service and a bright career.

* "The Adventure of Education," Vol. I, No. 1, Jan. 1949, pages 124, a bi-monthly by Mr. K. G. Saidain with an influential Editorial Board.